Arabic International Journal of Knowledge Management Vol. 2 No. 1 January 2023

Current International Trends in Preparing – Management and Evaluation library and information Science education Programs

Usama El-Sayed Mahmoud Ali Professor of Library and Information Science Cairo University - Faculty of Arts

usama.elsayed@gmail.com

Abstract

A discussion and analysis to the recent Guidelines for library and information education by IFLA 2022, to review the last trends in the fields, with comments to disclose the problems and recent status quo of library and information educational Programs at Egyptian and Arabic universities.

Key Words: library and information education, International Federation of library Association and Institution.

The Reality of the Unified Arab Standard for Public libraries from International Standards. Part 1 Eman Abdel Moneim El Sayad Faculty of Arts - Tanta University

emanabdelmonem34@gmail.com

Abstract

This age is characterized by a set of technological developments and changes, which all institutions and organizations, including public libraries, try to keep pace with in order to achieve the best performance and the highest quality. This can only be achieved through depending on either a set of international criteria or a group of Arab standards whose core is compatible with the international criteria, such as the American, European, and Australian standards, the American Disability Act standard (ADA), and the International Federation of Library Associations standards (IFLA). Therefore, this study presents a description and analysis of the unified Arab standard of public libraries prepared by the Arab Federation for Libraries and Information to determine the aspects of strength referred to by the standard and the aspects of weakness detected by the researcher, The aspects of weakness include the reference to incomplete or unclear items and the points that were not mentioned by the standard. The researcher then works to add these points to the standard so as to achieve the highest level of coverage and to ensure familiarity with all the aspects, which, in turn, serves the mission, visions and objectives of public libraries with all their dependencies and in all their locations, The first part of the research deals with four criteria: (the standard of legislation and legal establishment, the standard of administrative and financial organization, the standard of buildings of public libraries, and the standard of establishment and processing in public libraries).

Key words: The unified Arab standards for public library, International Standards for Public Library the International Federation of Library Associations standards (IFLA), the American Disability Act standard (ADA)

Standards for Electronic Courses Platforms in the Library and Information Science available on the Internet: An Evaluative Study

Prepared by

Alshaimaa Alsayed Mahmoud Muhammad
PhD student in the Department of Libraries, Documents
and Information Technology
Faculty of Arts - Cairo University

Supervision

Faika Muhammad Ali Hassan

Professor of Library and Information science Faculty of Arts - Cairo University

Abstract

The study aims to define standards for e-learning platforms, and to devise what is appropriate for electronic course platforms in the library and information Science to obtain the best standards that must be available in courses, and to monitor global platforms that offer electronic courses in the field and evaluate and compare them together to display the strengths and weaknesses of each platform. It was established before 2020 AD in a number of foreign countries, most notably the United States of America, the United Kingdom, Germany, Japan, China ... and others, as well as a number of Arab countries, most notably the Arab Republic of Egypt, Saudi Arabia and Kuwait. The study also relied on the descriptive survey method, and on the quantitative descriptive checklist and face-to-face communication sessions as data collection tools. The study reached a set of results, most notably the need for 79 indicators in e-learning platforms, which the study developed under 8 axes. Courses in the field of libraries and information in assessment were the first Edx platform, then the Open2study platform, then the Udemy platform, then the Open learning platform, and finally the Coursera platform.

Key words: Educational platforms - Electronic courses platforms - library and information science

The Library and Information Profession in Arabic and Foreign Literature: Literature Review

Heba Samir Sayed Muhammed Al-Mawardi

Assistant Lecturer, Department of Library and Information

Faculty of Arts - Cairo University

hebasamir12345678@gmail.com

Abstract

The library profession is one of the oldest professions dating back to the Babylonian and Assyrian era, and studies, excavations and fossils have proven. Libraries contained various collections of ancient science written on clay figures, tablets, papyri and manuscripts. These developments will develop and evolve in the future.

On the other hand, the presentation of the intellectual production literature represents a large area in the formation of a variety of activities that have been studied, and it also works to measure the inventory and intellectual production related to the subject. 123 items from January 2000 to July 2022 in the form of journal articles, conference works, and university theses, divided into 75 items in English and 48 items in Arabic. The study found most studies that focused on the competencies, skills and professional roles of library and information specialists, and there is a severe lack of studies that focus on leadership competencies for the profession of libraries and information on the drawing of this type of studies.

key words: The library and information profession - The library profession - library and Information Specialists.

Institute of Arabic Manuscripts: An Evaluation of its role in Collecting and Cataloging Arabic Manuscripts

Doaa Nasr El Dien Mohamed Head of the Technical Processing Department

doaa432009@gmail.com

Abstract

The Manuscripts Institute is considered one of the basic pillars for the common Arab work in the cultural field that is represented by the Arab Organization for Education, Culture and Science. This is because of its distinguished position in the world of thought and the Arab human cultural heritage.

The idea for founding this Institute is considered as evidence of the farsightedness of the founding fathers of the League of Arab States and their sensitive nationalistic sense. There is no nation without identity, no identity without culture, as no culture without heritage and there is no heritage without manuscripts.

This study aims to highlight the efforts of the Manuscripts Institute in collecting and indexing Arabic manuscripts, evaluating the efforts of the Institute and identifying the positive and negative aspects that prevent it from achieving its mission to the fullest. The study seeks to shed light on the institute's groups and know the criteria that are followed for selecting these groups and determining where to obtain them, in addition to the institute's efforts in fields of indexing, publishing and investigation.

The study used the methodology of case study, which is used to study a specific case to discover all the pros and cons of this entity and to come up with results that contribute to developing solutions to the existing negatives to modify the course of

that case through the application of several tools, including: direct observation, and personal interviews with those in charge of the institute.

The study showed the institute's interest in quantity rather than quality and not following rules and bases for photographing manuscripts. Although at the beginning of its establishment it set criteria and bases for selecting manuscripts for photocopying, it randomly photographed its manuscripts, which resulted in the repetition of copies of its manuscripts.

Key words: Arab heritage - Institute of Arabic Manuscripts - indexing of manuscripts - catalogs of manuscripts - investigation and publication.